

# Collaborative Capacity Plan

## Panhandle Partnership for Health & Human Services, Inc.

<b>Focus Area</b>	Collaborative Capacity
<b>Goal</b>	A level of community collaboration necessary to develop and enhance a prevention system through assessment, planning, implementation, evaluation and sustainability of shared outcomes and child well being indicators.
<b>Determinates</b>	<p>Qualities of collaborative partnerships include:</p> <ul style="list-style-type: none"><li>➤ a collaborative partnership is a <b>mutually beneficial</b> and <b>well-defined relationship</b> entered into by two or more organizations to achieve <b>common goals</b>.</li><li>➤ collaborative partnerships demonstrate a <b>high level of involvement by partners</b> through the <b>dedication of resources</b> (personnel, in-kind, and financial), and the <b>willingness to collectively leverage resources</b> toward a common project.</li><li>➤ collaborative partnerships may be focused on different areas of development based on the needs of the community. However, all collaborative partnerships are characterized by a <b>shared vision</b>, a <b>commitment to change</b>, including <b>systems change</b>; open <b>sharing of quality information</b>, <b>equitable decision making process</b>, <b>mutual respect</b> and an open willingness to <b>resolve conflicts</b>.</li><li>➤ while collaborative partnerships may be formed with a small number of organizations or interested parties, by nature they are <b>open and inclusive</b>.</li></ul>
<b>Assumptions</b>	<p>Developing and sustaining collaborative partnerships which benefit Nebraska's citizens is an ongoing process. While each collaboration develops and reflects a unique community view there are commonalities and common skills required for the overall process. These include:</p> <ul style="list-style-type: none"><li>➤ a <b>readiness</b> dialogue process assures that participants have common understanding of the needs and goals of collaboration.</li><li>➤ an <b>assessment</b> process which focuses on strengths, resources, and needs and the interrelationship of organizations and individuals.</li><li>➤ a <b>planning</b> process which identifies strategic areas for development based on the consensus of the partners.</li><li>➤ ongoing <b>capacity building</b> of the collaboration to address the assessment and plan.</li><li>➤ <b>action plans</b> for implementation of commonly determined priorities focus on measurable objectives.</li><li>➤ an ongoing process for <b>evaluation</b> of the development and benefit of the collaboration.</li></ul>

- **sustaining** local collaborations requires effective partnerships with state and federal funding sources to reduce duplication and disparities on greater Nebraska communities.

## Objectives

- 1.1 Collaborations are sustained through a common understanding and vision, and trust behaviors of the partners.
- 1.2 Collaborations are sustained through a common understanding of the assessed strengths, resources and needs of the community.
- 1.3 Collaborations are sustained through written plans which identify strategic areas for development.
- 1.4 Collaborations are sustained through actions which enhance capacity to meet strategic plans through an inclusive organizational culture which provides varied opportunities for participation.
- 1.5 Collaborations are sustained through implementation action plans to meet measurable objectives for the growth of the collaboration.
- 1.6 Collaborations are sustained through a regular informed evaluation process which identifies the stage collaborative development, the benefits of collaboration, and the success factors in creating change.
- 1.7 Collaborations in greater Nebraska communities are sustained through partnership and policy development with state and federal funding sources to reduce duplication and disparity and seek interrelationships of service sectors.

## Influential Factors Resources

Development of effective, efficient prevention systems which impact Child Well Being requires strong local partnership and collaboration.

(See attached assessment documents of existing programs, policies, practices and procedures)

<b>Activities, Outcomes and Impacts</b>			
<b>Assumptions</b>	<b>Key Strategies</b>	<b>Outcomes</b>	<b>Impact</b>
<p>1. A <b>readiness</b> dialogue process assures that participants have common understanding of the needs and goals of collaboration.</p>	<ul style="list-style-type: none"> <li>• Facilitate focused conversations among partners to reach a consensus of the needs and goals of coalition</li> <li>• Continued assessment and planning to develop strategies to help build a stronger prevention system and positive parent-child interaction</li> <li>• Build new and renewed relationships with key partners in education and early childhood development</li> </ul>	<p>Established foundation for mutually beneficial and <b>well-defined relationship</b> through <b>shared vision</b>, articulated <b>commitment to change</b>, including systems change; <b>open sharing of quality information, equitable decision making process, mutual respect</b> and an open <b>willingness to resolve conflicts</b>.</p>	<p>Collaborations are sustained through a common understanding and vision, and trust behaviors of the partners.</p>
<p>2. An <b>assessment</b> process which focuses on strengths, resources, and needs and the interrelationship of organizations and individuals</p>	<ul style="list-style-type: none"> <li>• Complete gap analysis of parent-child interaction programs, policies and practices</li> <li>• Update service array assessment</li> <li>• Complete online resource directory with shared maintenance plan</li> <li>• Disseminate information regarding available services in the community (Panhandle) through a community campaign</li> <li>• Continued assessment and planning to develop strategies to help build a stronger prevention system and positive parent-child interaction</li> </ul>	<p>Affirmed compilation of openly shared <b>quality information</b>,</p> <p>Linkages of local assessments</p>	<p>Collaborations are sustained through a common understanding of the assessed strengths, resources and needs of the community.</p>

<b>Activities, Outcomes and Impacts</b>			
<b>Assumptions</b>	<b>Key Strategies</b>	<b>Outcomes</b>	<b>Impact</b>
3. A <b>planning</b> process which identifies strategic areas for development based on the consensus of the partners.	<ul style="list-style-type: none"> <li>• Use focused conversations and consensus workshops to build participatory strategic/action plans in areas with common goals</li> <li>• Continued assessment and planning to develop strategies to help build a stronger prevention system and positive parent-child interaction</li> </ul>	<p><b>Common goals which demonstrate commitment to change, including systems change</b></p> <p>Linkages of local plans</p>	Collaborations are sustained through written plans which identify strategic areas for development.
4. Ongoing <b>capacity building</b> of the collaboration to address the assessment and plan	<ul style="list-style-type: none"> <li>• Implement coalition leadership training modules through Partnership training academy</li> <li>• Train partner agency's on fundamental frameworks and logic models such as the socioecological model, strategic prevention framework</li> <li>• Renew agencies commitment to staffing around ongoing training, respite and salary needs</li> <li>• Implement strategic planning for Training Academy to analyze and plan for continuous quality improvement, pursue new partners to share resources, simplify the message through communication and expand/support technology in course delivery</li> </ul>	<p><b>An open and inclusive collaborative partnership to achieve common goals and affect systems change</b></p>	Collaborations are sustained through actions which enhance capacity to meet strategic plans through an inclusive organizational culture which provides varied opportunities for participation.

<p>5. <b>Action plans</b> for implementation of commonly determined priorities focus on measurable objectives</p>	<ul style="list-style-type: none"> <li>• Facilitate participatory strategic and action planning processes to develop plans for implementation</li> </ul>	<p>Demonstration of a <b>high level of involvement by partners</b> through the <b>dedication of resources</b> (personnel, in-kind, and financial), and the <b>willingness to collectively leverage resources</b> toward a common project.</p>	<p>Collaborations are sustained through implementation action plans to meet measurable objectives for the growth of the collaboration.</p>
<p>6. An ongoing process for <b>evaluation</b> of the development and benefit of the collaboration</p>	<ul style="list-style-type: none"> <li>• Initiate evaluation processes that are both formative and summative.</li> <li>• Complete process, outcome and impact objective evaluations that are both qualitative and quantitative</li> </ul>	<p>An ongoing process for common <b>evaluation</b> of the development and benefit of the collaboration</p> <p>Linkage of evaluations</p>	<p>Collaborations are sustained through a regular informed evaluation process which identifies the stage of collaborative development, the benefits of collaboration, and the success factors in creating change.</p>
<p>7. <b>Sustaining</b> local collaborations requires effective partnerships with state and federal funding sources to reduce duplication and disparities on greater Nebraska communities.</p>	<ul style="list-style-type: none"> <li>• Use a more environmental approach to sustainability with changes at a policy, system and environmental level.</li> <li>• Develop enhanced sustainability training</li> </ul>	<p><b>High level of involvement by partners</b> through the <b>dedication of resources</b> (personnel, in-kind, and financial), and the <b>willingness to collectively leverage resources</b> toward a common project.</p>	<p>Collaborations in greater Nebraska communities are sustained through partnership and policy development with state and federal funding sources to reduce duplication and disparity and seek interrelationships of service sectors.</p>